





# How children become Historians at Oakley Vale

*“The more you know about the past, the better prepared you are for the future.”*

~Theodore Roosevelt

## History Purpose of Study:

 <b>Philosophical</b>	<p>Children’s curiosity to find out more about the past will be inspired. They will be equipped to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. Children will be encouraged to make connections between the past, present and future and embracing difficult questions will enable them to orientate their moral compass.</p>
 <b>Practical</b>	<p>Children will engage with the process of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. They will gain historical perspective by placing their knowledge into different contexts and engaging with primary and secondary sources to gain a sense of period.</p>
 <b>Emotional</b>	<p>Children will understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Their emotional response to the achievement and follies of mankind help children understand how and why decisions were made in the past thus enabling them to be responsible influencers of the future.</p>
 <b>Intellectual</b>	<p>Children will understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</p>