

Dealing with peer on peer behaviour

Behaviour	Actions	
	Alleged Victim	Alleged Perpetrator
<p>Child unkind towards another child or children:</p> <p>Physical aggression (pushing, hitting, pinching, kicking)</p> <p>Verbal abuse : (comments about race, skin colour, religion, gender, weight or size)</p> <p>Swearing or inappropriate language in presence of other children</p>	<p>Class teacher to talk to child and find out what has happened.</p> <p>Follow school behaviour strategy toolkit including visual chart with relevant consequences and restorative work</p> <p>Move away from other child in class.</p> <p>Parents informed</p> <p>All discussions recorded on CPOMS.</p>	<p>Class teacher to talk to child and find out what has happened.</p> <p>Follow school behaviour strategy toolkit including visual chart with relevant consequences and restorative work (see below)</p> <p><i>Children to move down colours for not adhering to expectations (Amber = Warning, Yellow = Missed Personal Time, Red = SLT Support/Time in partner class)</i></p> <p><i>Missed personal time and time/support from SLT will include restorative work</i></p> <p>Move away from other child in class.</p> <p>Parents informed</p> <p>All discussions recorded on CPOMS.</p>

Behaviour	Actions	
	Alleged Victim	Alleged Perpetrator
<p>Repeated incident of peer on peer behaviour observed in school within half term. If there are more than 2 incidents – parents and child will be made aware that if this continues it will be classed as bullying.</p> <p>Physical aggression (pushing, hitting, pinching, kicking)</p> <p>Verbal abuse : (comments about race, skin colour, religion, gender, weight or size)</p> <p>Swearing or inappropriate language in presence of other children</p>	<p>Meeting arranged: Classteacher/ EWO / phase leader and parent. Gain further clarity from parent and child</p> <p>Separate/alternate break and lunch rota – allocate set places to sit in the hall.</p> <p>Separate/alternate playground zones for break and lunch</p> <p>Make child aware of who to call upon for help: Trusted adults /children (buddies)</p> <p>Support provided by wellbeing team - child aware they can call upon support. Open access.</p> <p>Feedback to parent what has been agreed.</p> <p>All discussions recorded on CPOMS</p>	<p>Meeting arranged: Classteacher/ EWO / phase leader and parent. Gain further clarity from parent and child.</p> <p>Separate/alternate break and lunch rota</p> <p>Separate/alternate playground zones for break and lunch</p> <p>Revisit expectations.</p> <p>Introduce/Reinforce strategies to keep calm e.g. if annoyed move away from the situation; counting; chimp habits; squeezing.</p> <p>Support provided by wellbeing team - child aware they can call upon support. Open access.</p> <p>Feedback to parent what has been agreed.</p> <p>All discussions recorded on CPOMS</p>

Behaviour	Actions	
	Alleged Victim	Alleged Perpetrator
<p>Continued peer on peer behaviour observed in school (more than 2 incidents in a half term)</p> <p>Behaviour will be considered to constitute bullying.</p> <p>Physical aggression (pushing, hitting, pinching, kicking)</p> <p>Verbal abuse : (comments about race, skin colour, religion, gender, weight or size)</p> <p>Swearing or inappropriate language in presence of other children</p>	<p>Meeting arranged: Classteacher / EWO /SLT member/ parent / child -Gain clarity of the incident</p> <p>Support Plan</p> <ul style="list-style-type: none"> - Home / school communication book- outlining feelings. - Safe space - Protective behaviour training. - Review Class / play buddy - Review Trusted adult - Continue Open access to wellbeing team - Access to TFTF - Access to play therapy - Access to external support <p>Feedback to parent what has been agreed.</p> <p>All discussions recorded on CPOMS</p>	<p>Meeting arranged: Classteacher/ EWO / SLT member/ parent/Child - Inform parent and child about the allegation.</p> <p>Behaviour plan</p> <ul style="list-style-type: none"> - Home / school communication book- outlining feelings. - Communication cards to provide indication of feelings without having to say. - Support programme with Wellbeing e.g. Volcano in my tummy. - Review Class / play buddy - Review Trusted adult - Continue open access to wellbeing team - Access to TFTF - Inside/outside Playtime/lunchtimes. - Completing work out of classroom - Lunchtime exclusions. - Part time timetable <p>Feedback to parent what has been agreed. Bullying will be added to the child's school file.</p> <p>All discussions recorded on CPOMS</p>

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	Alleged Victim	Alleged Perpetrator
Persistent peer on peer behaviour	Meeting arranged: EWO Principal parent & child. Continued support plan strategies	Meeting arranged: EWO Principal parent & child. Lunchtime exclusions Fixed term exclusion with reintegration meeting Permanent exclusion