



PROUD to be part of the
Brooke Weston Trust



Brooke Weston Trust Primary SEND Newsletter

Welcome to first SEND newsletter of the 2023-2024 academic year. This month's newsletter is all about Adaptive Teaching. We hope you find the information useful. If you have any questions please contact your child's class teacher or SENDCO at your school who will be more than willing to discuss anything with you.

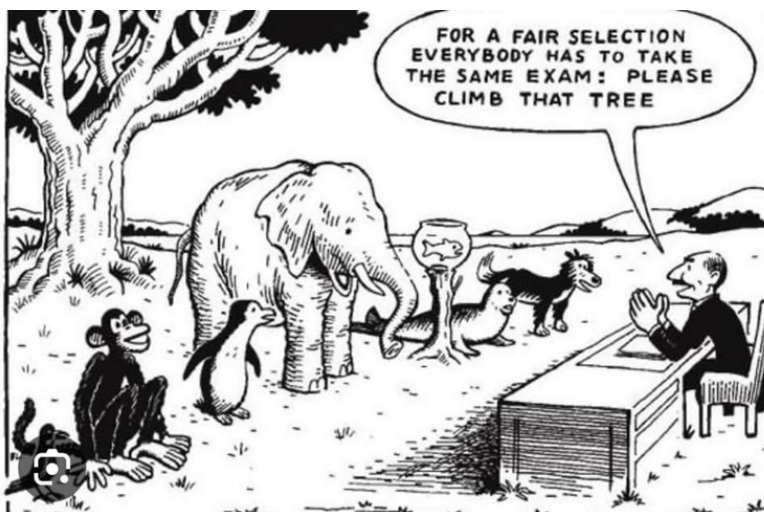
What is Adaptive Teaching?

You may have previously heard the words differentiation or scaffolding used when discussing the support your child receives in their classroom/school. The new terminology that is being used is 'Adaptive Teaching'.

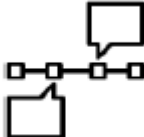


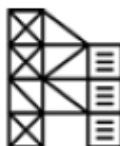








Adaptive teaching is a technique that enables all pupils in a class—regardless of their ability—to learn together and aim for the same outcomes. Adaptive teaching increases inclusivity and can boost self-esteem while also recognising that some pupils will need extra support to complete the same work as their peers.

Being taken out of lessons, working with a TA on a task, or doing a task which has been differentiated (literally, made different) can all increase feelings of isolation and school anxiety.

Including pupils with SEND in whole-classroom teaching and not drawing attention to their different, while still providing support to meet their learning needs is what adaptive teaching is all about.



What strategies might the teacher try?

	Graphic Organiser A visual tool that helps organise information and enhance understanding.		Demonstrations Showing how to complete a task or solve a problem.
	Worked Examples A step-by-step demonstration of how to solve a problem.		Scaffolded Questions Questions that build on each other to help students reach a conclusion.
	Partial Solutions A partially completed problem that helps guide students to a correct solution.		Think-aloud The teacher models their thought process while solving a problem.
	Scaffolded Writing Task A writing task that is gradually more challenging and includes guidance.		Visualiser Demonstrations Using a visualiser to demonstrate something to the class.
	Selective Repetition Repeating important information to aid memory and recall.		Accommodations Making adjustments to instructions or assessments to meet the needs of children. Adjusting the environment.
	Active Learning Engage children in activities to activate prior knowledge and connect to new con-		Reduced Distractions Minimise distractions to improve focus.

The Schools SEND information report can be found at : <https://www.oakleyvaleprimary.org/page/?title=Equalities%2FSEND&pid=49>

The Local Offer can be found at: <https://www.northamptonshire.gov.uk/councilservices/children-families-education/send/local-offer/Pages/default.aspx>

If you have any questions your SENCO at Oakley Vale is Becky Annetts and can be contacted on rebecca.annetts@oakleyvaleprimary.org or via the school office.

Next months newsletter will focus on Developmental Language Disorder